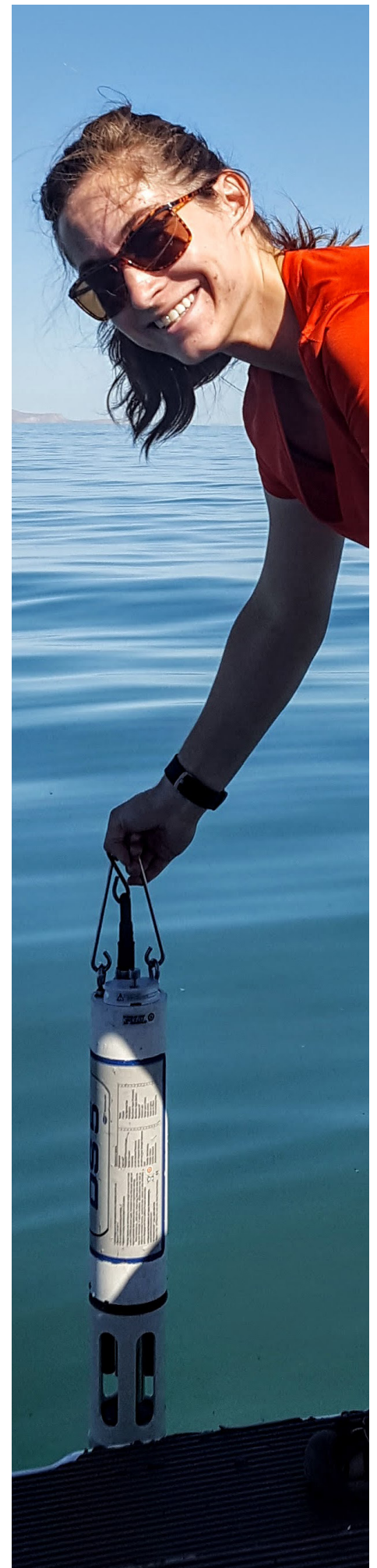
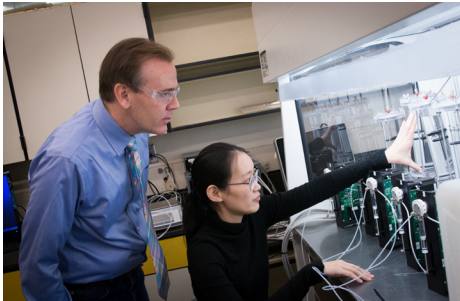




Department of
CIVIL & ENVIRONMENTAL ENGINEERING
COLLEGE OF ENGINEERING | THE UNIVERSITY OF UTAH

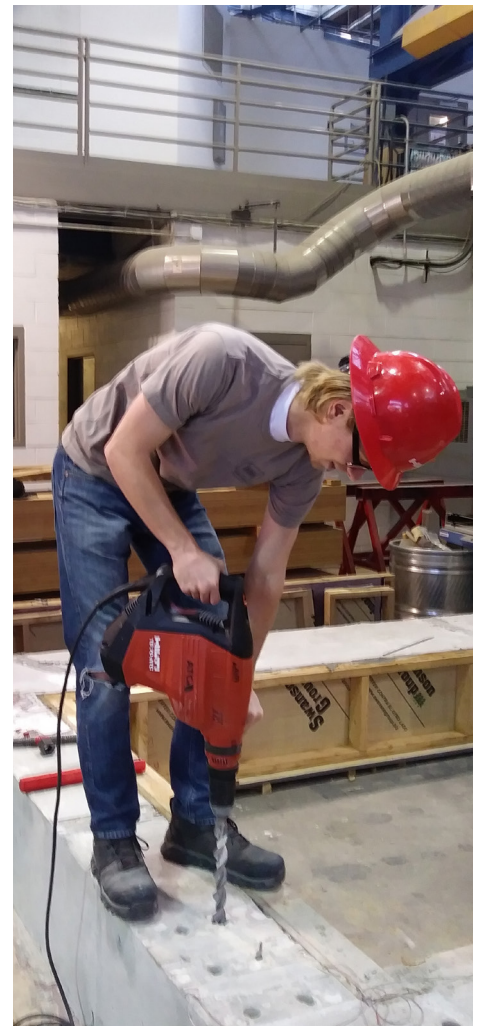
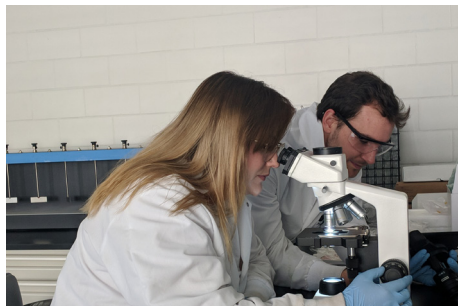
CIVIL & ENVIRONMENTAL ENGINEERING

2019-20 Graduate Handbook



VISION STATEMENT: Pursuit of excellence in preparing engineers to provide innovative solutions to the world's challenges in sustaining the environment and the infrastructure.

MISSION STATEMENT: Provide high quality education in engineering and leadership, life-long learning opportunities, and innovation for the benefit of the State of Utah and the world.



WELCOME

Thanks for reviewing the Department of Civil & Environmental Engineering Handbook. The Department requires students to read and understand all policies related to their degree, and seek additional clarification if needed. Students are responsible to know and meet milestones, submit forms by their due date, and meet all requirements for graduation. Students should also consult the Graduate School Handbook concerning any University requirements.

Admissions

The competitive admissions process and details are outlined on the department website. The Graduate Handbook will provide details regarding the program once students are admitted to the program.

Non-matriculated Students

A student who wants to complete undergraduate remedial coursework or may not qualify for graduate admissions may apply to University of Utah Admissions <https://admissions.utah.edu/> as a non-matriculated or non-degree seeking student.

Once a student is accepted as a non-matriculated student, he/she shall contact the professor teaching the class to receive permission. Once approved, the department academic advisor can provide a permission code to enroll.

Courses taken as a non-matriculated student while at the University may count towards a student's graduate program at the discretion of the student's supervisory committee. In addition, a non-matriculated student must receive a 'B' or better grade in a course to apply it to a graduate degree. A maximum of 9 non-matriculated credit hours may be applied to a graduate degree with Graduate School approval. Grades received during non-matriculated status do not guarantee admission into a graduate program. International students on visas are not eligible for non-matriculated status.

Financial Aid

Financial assistance is available to qualified students on a competitive basis in the form of Graduate Teaching Assistantships (GTA), Research Assistantships (GA), and Fellowships. The first step to be considered for support at the University of Utah is submit a competitive application by the funding deadline. Students awarded a funded position of GTA, GA, or Fellowship may qualify for the Graduate School's Tuition Benefit Program as outlined on Graduate School's website.

Students on department funding are required to meet department registration requirements, be enrolled full-time, and maintain a minimum 3.0 GPA.



GRADUATE STUDENTS

Time to Completion

Once admitted to the program, students must complete all degree requirements and have their degree post in the following time limits:

- * Master's degree must be completed and posted within four consecutive years from the time of admission.
- * Ph.D. degree must be completed and posted within six consecutive years from the time of admission.

A student must complete within the allotted time period. If not, a petition must be submitted to the Dean of Graduate School with a timeline and recommendation for continuation by the student, supervisory committee, and Department Chair. If a petition is declined, the student will be discontinued from the program. Students whose studies have been interrupted for long periods of time may petition for an extension of time and may be required to complete additional courses, examinations, or demonstrate they are current in their field.

International Students

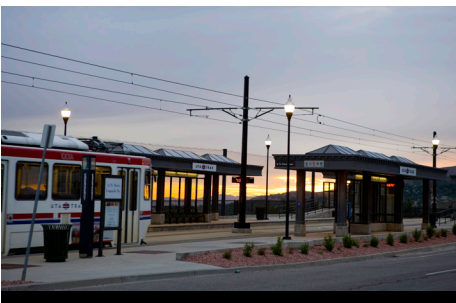
International students are responsible for maintaining their international status from time of admission through graduation. International Student and Scholar Services should be consulted regularly through the student career.

Graduate School policy requires all graduate students who are non-native speakers of North American English to be cleared by the International Teaching Assistant (ITA) Program prior to employment as a Graduate Teaching Assistant (GTA). The department recommends all international students attend this training regardless of funding.

All graduate students are expected to have or develop a proficiency in both written and oral English. Any student lacking English proficiency as evidenced by speech, written reports, and/or oral presentations may be required to take additional English or speech coursework. Language courses do not count toward degree coursework requirements.

Ferpa & Umail

The Family Educational Rights and Privacy Act (FERPA) requires faculty, staff, and graduate teaching assistants to only communicate about a student's education history and plans with the student. If the student needs assistance from a family member, complete the FERPA release contract in the CIS system. Official university business is conducted through the Umail system and students need to use that email for all university correspondence.



Grades & Probation Policy

Candidates for all graduate degrees are required to maintain a 3.0 or higher GPA to graduate and make continuous forward progress towards their degree. Only one course (maximum of 4 credit hours) with a minimum grade of 'C+' or 'C' may be accepted for credit toward a graduate degree. Failure to do so will result in the student being placed on probation. Funded students with a GPA below 3.0 are ineligible to receive Tuition Benefit.

If a graduate student is on probation, the student must meet with the department academic advisor and submit a Probation Form signed by their Committee Chairperson. If a student is unable to bring up the GPA at the end of the second semester on probation, they may be terminated from the program.

Only research credits (CVEEN 6970 or CVEEN 7970) can be taken as Credit/No-Credit (CR/NC). If the student is not showing satisfactory progress for their research, a grade of No Credit (NC) will be given.

Registration

Graduate School requires graduate students to be registered from the time of admission through completion of all requirements for the degree they are seeking, unless granted an official Leave of Absence (domestic students only) or Vacation Semester (international students only). This policy does not include summer registration for domestic students. If a student does not comply with the university or department continuous enrollment policy, their record will be discontinued and will need to reapply for admission.

The department requires all Graduate Research Assistants (GRA) working 20 hours per week in summer semester to register for 3 credits of research (CVEEN 6970 or 7970) if they are tuition benefit eligible. **Students must be registered the semester of any exams or defense.**

Leave of Absence and Vacation Semesters

Domestic students who want to take a leave of absence for fall or spring semester must complete a Request for Leave of Absence form and have it approved by the faculty advisor two weeks prior to the start of the leave semester. Summer registration is not required unless a student is being paid as a Graduate Research Assistant (GRA) and tuition benefit eligible.

International students are required to continuously enroll full-time in fall, spring and summer. The International Student and Scholar Services should be consulted regarding a Vacation Semester and all INS regulations and questions.

Independent Study

A maximum of 3 credit hours of Independent Study (6930 or 7930) can be taken if approved by petition to the Graduate Committee. Independent Study credits should be overseen by a faculty other than the student's supervisory committee chair and approved by petition prior to registering.

Transfer of Graduate Credits

At the discretion of the student's supervisory committee and the Office of Admissions, a maximum of six credits of graduate coursework taken at another institution may be counted toward the MS degree if approved on the Graduate Transfer Credit Authorization form. (<http://admissions.utah.edu/departments/graduate-transfer-credit-authorization.pdf>)

Transfer courses must be transferred from another regionally-accredited institution, must have a letter grade of 'B' or better, may be used for only one degree, and approved by the student's supervisory committee.

University of Utah undergraduate students may take up to 6 credit hours count toward their graduate degree. The credits cannot be used to complete the BS degree requirements. Complete the Undergraduate Petition for Graduate Credit form prior to completing the BS degree or courses may be ineligible to count toward a graduate degree.

MASTER OF SCIENCE GUIDELINES

Overview

The degree of Master of Science in Civil & Environmental Engineering is awarded for completing one of two options: MS Thesis or MS Non-thesis to complete a Master of Science in Civil & Environmental Engineering. If a student has adequate undergraduate preparation, requirements for the MS degree can be completed as a full-time student in as few as three semesters. Student initiative and research developments may alter the length of a MS Thesis degree. **All Master of Science degrees must be completed and posted within a maximum of four consecutive years from the time of admission.** MS students who want to move from MS to Ph.D. should consult with their faculty advisor and department academic advisor.

MS Thesis option (MST) is awarded for scholarly achievement of coursework and research and requires a successful defense and publication of the thesis to complete the degree. The thesis option requires a minimum of 30 credits, including 24 credits of approved coursework (15 credits of CORE and 9 Elective credits) and 6 credits of research. Once a student is accepted and paid as a graduate student, the student needs to complete the thesis degree and may not change to non-thesis.



Research is conducted with close supervision by the student's faculty advisor and committee and results in a defense and publication of a thesis, making a contribution to the student's interest area.

The University of Utah allows, and the department encourages, students to use peer-reviewed journal quality articles to fulfill thesis requirements. Master's thesis typically consists of at least one journal quality article with additional explanatory material and appendices, as necessary. The student's graduate committee is responsible for evaluating their research and publications and determining if the quality merits the degree sought, regardless of the number or status of the articles. Graduate School requires a

thesis preliminary review prior to preparing the final thesis defense. All defended and final theses must meet Graduate School's formatting Handbook requirements.

MS Non-thesis (MSN) requires a minimum of 30 credits of approved coursework, including 15 CORE credits and 15 Elective credits. The Engineering Management degree is available as a non-thesis degree. In addition to all coursework and credit requirements, Non-thesis student must take and pass a comprehensive exam in their final semester, the exam is held Friday after Fall or Spring Break, in order to complete the MS degree.

MS Forms

MS students should make continuous progress to meet the degree milestones, completing and submitting the following forms:

Registration Approval Form: Due each semester prior to registration dates for that semester. Submit the completed form to the department academic advisor to receive permission codes to add classes. Discuss with faculty advisor and department academic advisor any class changes from classes listed on the approved Curriculum Development Plan to ensure graduation requirements will be satisfied with the class change.

Student Performance Review: Due with Registration Approval Form with each fall and spring registration prior to registration dates for that semester. Meet with faculty advisor and discuss performance, goals, and outline strategies for successful research. Review carefully the milestones on page 1 to be completed. (Funded students only.)

Curriculum Development Plan (CDP): Due the end of the first semester, signed by each approved supervisory committee member. The department academic advisor will finalize the signature with the Director of Graduate studies.

Change Committee Form: This form is submitted only if a committee change is needed after the CDP as approved.

MS Candidacy Form: Due the semester prior to graduation (Fall-July 1, Spring-November 1, and Summer-April 1). If course listed are different from those submitted on the Curriculum Development Plan, attach a typed description of changes for Supervisory Committee signature and approval.

Thesis Evaluation Form (Defense Form-page 2): Provide the form to the supervisory committee with the completed thesis at least 2-3 weeks prior to the defense. The thesis is evaluated and form signed by each committee member and submitted to the department advisor at least 5 working days (one week) prior to the final oral defense or the defense must be rescheduled to accommodate the minimum 5 working day deadline.

MS Defense Form: Committee signs and student submits to the department academic advisor within 3 days of the final defense.

Apply for Graduation: All graduate students should meet with the department academic advisor prior to applying for graduation. Students should submit the Application for Graduation to the Registrar Office according to the deadline (Fall-July 1, Spring-November 1, and Summer-April 1).

MS Interest Areas

The Master's degree is divided into the following groups or interest area: Infrastructure (Structures & Geotechnical), Transportation/Materials, and Water/Environmental. Both thesis and non-thesis MS students are required to complete a minimum of 30 credits (including 15 minimum credits of CORE coursework). Some interest areas require specific CORE courses to meet graduation requirements for that area. A list of CORE Courses and Elective coursework is listed on the department website.

Students who completed a BS in Civil Engineering at the University of Utah may count a maximum of 6 credits of coursework from a previous degree toward the 15 credit CORE requirement, but these credits do not reduce the 30 minimum credit total required for the MS degree.

Supervisory Committee

New students admitted to the department will be given a temporary faculty advisor in their interest area to help select classes for their first semester. By the end of the first semester, all MS students create a supervisory committee on the CDP form. The Committee Chair (Faculty Advisor) must be a CVEEN tenure track faculty from the interest area. The second member must also be CVEEN tenure track faculty in the interest area. The third voting member may be inside or outside the Department. An individual from engineering industry may be a voting member with approval of the Department, Director of Graduate Studies, and Graduate School.

MS Exam Requirements

Students must be registered the semester of any exams or defenses.

Thesis Defense: Prior to the final defense, students should meet with the department academic advisor to review deadlines and review defense requirements. A student must be enrolled in a minimum of 3 credit hours in order to defend. Once the thesis is reviewed, edited, and deemed complete by the student's committee chairperson, a final version must be given to the entire committee with a copy of the Dissertation/Thesis Evaluation Form no less than 2-3 weeks prior to the defense. This provides each committee member time to read and review the thesis. The Evaluation Form must be signed by each committee member and submitted to the department academic advisor no less than 5 working days prior to the defense date or the defense will be rescheduled. Once approved, a public announcement of the scheduled defense is made.

During the oral defense, members of the supervisory committee may ask the student questions related to the thesis, coursework and other basic fundamentals. Passing the thesis defense allows for minor corrections to be made. If a student has major corrections, their defense is failed and must re-enroll in the semester of the second defense.

After successfully defending the thesis, the student submits the signed MS Defense Form. The Final Reading Approval form and Supervisory Committee



Approval Form (<http://gradschool.utah.edu/thesis/forms/>) should be signed to submit the final thesis manuscript to the Graduate School Thesis Office.

Non-thesis Comprehensive Exam: Graduate School requires all non-thesis students to take and pass the Comprehensive Exam. This exam for all MS non-thesis students is due the Friday after fall or spring break. To register for the exam, students email the department academic advisor prior to their final semester to ensure they will meet graduation requirements in their final semester and apply for graduation. Exam content will be based on curriculum from the MS coursework taken. Students who do not meet the passing grade are allowed to reschedule another exam time with the department.

PH.D. GUIDELINES

Overview

The degree of Doctor of Philosophy is awarded for scholarly achievement demonstrated by independent research. A Ph.D. candidate shall demonstrate general competence in the subject matter of their chosen field and make a significant contribution to the technology through their research program. **All Ph.D. degrees must be completed and posted within a maximum of six consecutive years from the time of admission.**

The department offers two options (decided at the time of admissions) for completing the Ph.D. degree, a Ph.D. degree (after completing a MS degree) or a Direct Admit Ph.D. degree (after completing a BS degree).

The student's research and the dissertation is the most important part of the Ph.D. degree. The University of Utah allows (and the Department encourages) students to use quality peer-reviewed journal articles to fulfill the dissertation requirement. Dissertations typically consist of at **least three journal quality articles**. Students pursuing this option can produce a dissertation that contains the articles with additional explanatory material and appendices, as necessary. The student's supervisory committee is responsible for evaluating their research and publications to determine if their quality merits the degree sought, regardless of the number or status of the articles.

Graduate School requires a dissertation preliminary review prior to preparing the final dissertation defense. All defended and final dissertations must meet Graduate School's formatting Handbook requirements.

The time necessary to complete the Ph.D. requirements depends largely on how soon a student initiates research and the degree to which time and effort is devoted. **However, the candidate shall finish his/her dissertation within three years after his/her qualifying examination and the degrees must be completed and posted within six consecutive years from the time of admission.**



Ph.D. Degree Requirements

Ph.D. (beyond MS degree)

For students with a MS degree, a minimum of 18 credits of coursework is required and a minimum of 14 credits of dissertation research (CVEEN 7970). Coursework is approved by the student's Supervisory Committee, and additional credit hours may be required if they feel it is necessary for a student to gain knowledge on their Dissertation topic.

A maximum of 3 credit hours of Independent Study (CVEEN 6930 or 7930) may be counted towards the Ph.D. graduate degree.

Direct Admit Ph.D. (beyond BS degree)

The direct admit Ph.D. degree emphasizes scholarly research activities. Ph.D. students who enter with a BS degree are required to take a minimum of 30 credits of coursework, and a minimum of 14 credits of dissertation research (CVEEN 7970). Coursework is approved by the student's Supervisory Committee, and additional credit hours may be required if they feel it is necessary for a student to gain knowledge on their Dissertation topic. A minimum of 15 credits of CVEEN coursework is required.

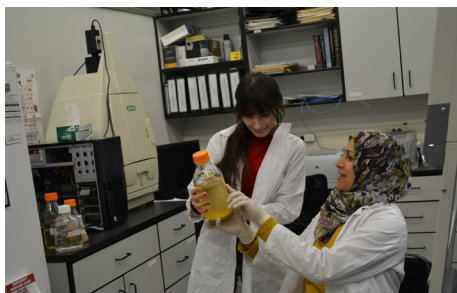
A maximum of 3 credit hours of Independent Study (CVEEN 6930 or 7930) may be counted towards the Ph.D. graduate degree.

A milestone M.S. degree is granted after completion of at least 30 hours of coursework, successful completion of the Qualifying Exam, and submission of one peer-reviewed first-author paper from a journal approved by the committee. Meet with the department academic advisor to complete this process.

Residency Requirement

The Graduate School requires all Ph.D. students to have Ph.D. Residency Enrollment, requiring two consecutive semesters of full-time (9 credits) enrollment to complete their Ph.D degree.

Domestic students who are completing their Ph.D. degree on a part-time basis, are held to the same time limit and standard (research rigor) of Ph.D. graduates.



Ph.D. Forms

Ph.D. students should make continuous progress to meet the degree milestones, completing and submitting the following forms:

Registration Approval Form: Due each semester prior to registration dates for that semester. Submit the completed form to the department academic advisor to receive permission codes to add classes. Discuss with faculty advisor and department academic advisor any class changes from classes listed on an approved Curriculum Development Plan to ensure graduation requirements will be satisfied with class changes.

Student Performance Review: Due with Registration Approval Form with each fall and spring registration prior to registration dates for that semester. Meet with faculty advisor and discuss performance, goals, and outline strategies for successful research. Review carefully the milestones on page 1 to be completed.

Curriculum Development Plan (CDP): Due the end of the second semester, signed by each approved supervisory committee member.

Change Committee Form: This form is submitted only if a committee change is needed after the CDP was submitted.

Qualifying Exam Form: Due after passing the Qualifying Exam, signed by all committee members for both the proposal and written/oral exam.

Program of Study Form: Due the semester prior to graduation (Fall-July 1, Spring-November 1, and Summer-April 1). Ph.D. students are encouraged to prepare this form and have supervisory committee approve at the Qualifying Exam. If courses taken are different from those listed on the approved CDP, attach a typed description of changes for Supervisory Committee's review and signatures.

Dissertation Evaluation Form: Due 5 working days (1 week) prior to the final defense signed by each committee member (or the defense is rescheduled). Submit with the completed dissertation 3 weeks prior to defense date.

PHD Defense Form: Due 3 working days after the final defense. Committee signs and student submits to the department academic advisor within 3 days of the final defense.

Apply for Graduation: Due the semester before graduation (deadline Fall-July 1, Spring-November 1, and Summer-April 1). All graduate students should meet with the department graduate academic advisor (and International Students and Scholar Office) prior to the final semester.

Supervisory Committee

A Ph.D. Supervisory Committees consist of five voting members. The Committee Chair (Faculty Advisor) must be a CVEEN tenure track faculty member with two other approved faculty members in the specialization area. The fourth member is a regular faculty member from another department within the University of Utah. The fifth voting member can be from within the Department or may be outside the Department if this enhances the ability of the committee to supervise the student's work. An individual from the engineering industry may be a voting member with approval by the department, Director of Graduate Studies and the Graduate School.

PHD EXAMS

Students must be registered the semester of any exams or defenses.

Preliminary Exam

The purpose of the Preliminary Examination is to determine the student's overall background and qualifications to continue in the graduate program towards a degree of Doctor of Philosophy. Students should submit a tentative CDP to their chairperson before the exam. The Preliminary Examination should be taken no later than the second semester of a Ph.D. program to help identify the student's understanding of basic principles and background, synthesis of knowledge, and general academic preparation (courses deemed necessary) to successfully pursue the Ph.D. program.

Scheduling: The Preliminary Examinations will be scheduled the Friday after fall break or spring break. New students enrolled in the Ph.D. program must take the Preliminary Examination no later than the end of their second semester at the University of Utah. Students who completed their M.S. at the University of Utah may be required by their Supervisory Committee to take the exam no later than the end of the first semester of the Ph.D.-level study. **The Preliminary Exam must be completed at least one semester prior to the Qualifying Examination.** Students shall be registered for three or more credit hours during the semester of the exam. If the required date of the Preliminary Examination passes without the examination being attempted, the student must obtain written permission from the Chair of the Department to continue attending civil engineering courses. Before the end of the second semester, the Preliminary Examination and the CDP should be complete and submitted.

Procedure: The examination may be written and/or oral. The student will be told which format will be used and the general topics to be covered before the exam date. The department academic advisor moderates the oral exam, with the Supervisory Committee. The exam shall be open to all faculty. Written examinations may be given to students in groups. The Preliminary Examination addresses prior coursework related to each student's major. In many programs, written and primary oral questions will contain material from texts and/or notes which the students have had available for study. Primary questions for an oral exam may be written and given to the student's faculty advisor prior to the examination. Secondary (follow-up) questions are permissible in an oral examination.

Results: The Supervisory Committee shall determine one of the following results: (1) pass the student and recommend a program of study for completing the coursework and for beginning preparations for the Qualifying Examination; (2) recommend a strengthening of the fundamentals in the student's chosen field and outline a course of study for this purpose in which case the examination must be retaken at a later date as determined by the Supervisory Committee; or (3) terminate the student from the Ph.D. program if they fail twice. The results of the examination will be recorded in memo format from the group lead reported to the department academic advisor and committee chair, and placed in the student's departmental file. A student is considered to be a Ph.D. student upon passing the Preliminary Examination.

Qualifying Exam

The purpose of the Qualifying Examination is to determine the student's ability to conduct original and independent research. The content of the Qualifying Examination may include any or all of the following components: A written examination An oral examination

Additionally, the Qualifying Examination will include a Research Proposal written and presented to the supervisory committee for its consideration and approval. Once the Research Proposal and written/oral examination is passed, the student is advanced to candidacy for the Ph.D. degree and may continue the research component of the doctoral program. **However, the candidate shall finish his/her dissertation within three years after his/her qualifying examination.**

Scheduling: The Preliminary Examination should be passed a minimum of one semester prior to the Qualifying Exam. The Qualifying Examination should be passed two semesters prior to the expected final examination defense date. Students shall be registered for three or more credit hours during the semester of any exam.

Procedure: The student shall present a written research proposal to each Supervisory Committee member **at least three weeks prior to the exam.** This document shall be written in a scholarly manner and include a history of the problem, the proposed scope of the investigation, and a statement of the original research contribution. The exam consists of a formal presentation by the student followed by questions from the Supervisory Committee. The Supervisory Committee determines if the candidate: (1) has sufficient ability and comprehensive knowledge to conduct the research, (2) has reviewed the literature sufficiently, (3) has proposed research which has a scope worthy of a Ph.D. degree, and which should produce an original and acceptable research contribution. The student determines the current state of knowledge and identifies unsolved aspects of a topic to do for a research proposal. In consultation with the supervisory chair, the student selects one of the unsolved problems and develops an idea, which might lead to an acceptable solution by means of experimental and/or analytical research. The student then prepares a written proposal, which presents the research problem and a proposed approach to the solution. The proposal should be double spaced and approximately 20 typewritten pages. Additional details of literature review, methodologies, preliminary results, and others requiring additional space may be included as appendices not subject to the page limit. The student is to get the proposal to the committee members two or three weeks before the proposal defense. Ordinarily the research proposal will be organized as follows:

1. Abstract
2. Introduction
3. Literature Survey
4. Proposed Research Program
5. Nomenclature
6. References

All members of the student's Supervisory Committee, or in the case of necessary absences, substitutes pre-approved by the Graduate School, shall participate in the Qualifying Examination.

Results: The Supervisory Committee shall (1) approve the research proposed, (2) approve the research proposed with revisions, (3) reject the research proposed with specific reasons given and recommendations, or (4) terminate the student from the Ph.D. program. Results 1 and 2 constitute passage; results 3 and 4 constitute failure. A student is considered to be a Ph.D. Candidate upon passing the Qualifying Examination.

The student can submit the properly formatted proposal to the Graduate School to meet the required Formatting Review.

Final Defense Exam

Students must be registered the semester of any exams or defenses.

Scheduling: The student should consult early with committee members to check semester availability for the semester of their final defense. Once the dissertation is reviewed and edited by the chairperson and the final draft is approved, provide the dissertation to the entire committee, along with the Dissertation Evaluation Form, **at least 3 weeks prior to the defense date**. Also schedule the defense room with the department academic advisor no sooner than 3 weeks after the committee received the final version of the dissertation.

The student will prepare the Defense Form and make it available for committee signatures at the completion of the defense.

Procedure: The Supervisory Committee should review the dissertation and sign the Dissertation Evaluation Form to the student who must submit these forms to the department academic advisor no less than 5 working days prior to the defense. The student must also submit the Dissertation Announcement so the defense can be announced.

During the defense, the chair of the student's Supervisory Committee shall introduce the candidate and outline the defense procedure. The candidate shall then present the doctoral research findings to the Supervisory Committee and public. After the presentation, questions will be invited from all present.

As with the Preliminary and Qualifying Examinations, all Supervisory Committee members, or in cases of necessary absences, pre-approved substitute members, shall participate in the final examination.

After the open question-and-answer period, the Supervisory Committee may reconvene in a closed session.

Results: The Supervisory Committee may:

1. Accept the Dissertation as presented, thereby declaring that the candidate has successfully defended the doctoral research and declares the defense complete with minor corrections.
2. Require modification of the Dissertation, giving conditional acceptance.
3. Modification of the Dissertation, and a second defense.

In the event of a Candidate failing a second defense, he or she shall be dismissed from Candidacy.

The student will work with their Supervisory Committee to make the necessary changes, follow the Thesis Submission Procedure (<https://gradschool.utah.edu/thesis/thesis-submission-procedure/>) in order to successfully publish and complete the dissertation requirement.

Safety and Wellness

Your safety is our top priority. In an emergency, dial 911 or seek a nearby emergency phone (throughout campus). Report any crimes or suspicious people to 801-585-COPS; this number will get you to a dispatch officer at the University of Utah Department of Public Safety (DPS; dps.utah.edu). If at any time, you would like to be escorted by a security officer to or from areas on campus, DPS will help — just give a call.

The University of Utah seeks to provide a safe and healthy experience for students, employees, and others who make use of campus facilities. In support of this goal, the University has established confidential resources and support services to assist students who may have been affected by harassment, abusive relationships, or sexual misconduct. A detailed listing of University Resources for campus safety can be found at <https://registrar.utah.edu/handbook/campussafety.php>

Your well-being is key to your personal safety. If you are in crisis, call 801-587-3000; help is close.

The university has additional excellent resources to promote emotional and physical wellness, including the Counseling Center (<https://counselingcenter.utah.edu>), the Wellness Center (<https://wellness.utah.edu>), and the Women's Resource Center (<https://womenscenter.utah.edu>). Counselors and advocates in these centers can help guide you to other resources to address a range of issues, including substance abuse and addiction.